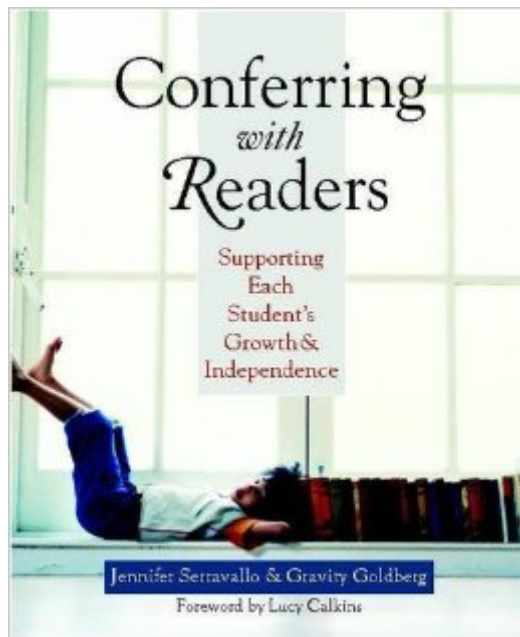


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# Conferring With Readers: Supporting Each Student's Growth And Independence



## Synopsis

A great reading conference only takes five minutes, but its impact can last a lifetime. That's because conferences are the critical, one-to-one teaching that forms the backbone of reading instruction. *Conferring with Readers* shows you how to confer well and demonstrates why a few moments with students every week can put them on the path to becoming better, more independent readers. *Conferring with Readers* is a comprehensive guide that shows you how to determine what readers have learned and what they need to practice, then provides suggestions for targeting instruction to meet students' needs. It provides explicit teaching methods for use in effective conferences. You'll learn how to: research a student's use of skills through questions and observations compliment to support and build upon successes follow up on prior instruction for accountability and depth of understanding explain a reading strategy by providing an explicit purpose and context model the strategy to make the invisible brainwork of reading more visible guide a reader in practicing the strategy link the strategy to independent reading. *Conferring with Readers* presents repeatable frameworks for conferences that focus on six specific purposes of reading instruction: matching students to just-right books reinforcing students' strengths supporting students during whole-class studies helping students move from one reading level to the next holding students accountable for previous learning deepening students' conversations about books in order to deepen their thinking. What's more, each purpose is bolstered by an appendix of conference transcripts that support your teaching. With all this plus ideas for planning instruction, keeping records of your conferences, and even conducting group sessions, *Conferring with Readers* will make a big difference in how you teach reading-helping you feel confident and well equipped to foster each student's growth and independence as a reader.

## Book Information

Paperback: 224 pages

Publisher: Heinemann (October 17, 2007)

Language: English

ISBN-10: 032501101X

ISBN-13: 978-0325011011

Product Dimensions: 7.3 x 0.5 x 9.2 inches

Shipping Weight: 12.8 ounces (View shipping rates and policies)

Average Customer Review: 4.4 out of 5 stars Â Â See all reviewsÂ (11 customer reviews)

Best Sellers Rank: #16,805 in Books (See Top 100 in Books) #31 inÂ Books > Education &

Teaching > Schools & Teaching > Education Theory > Assessment #51 inÂ Books > Textbooks > Education > Elementary Education #84 inÂ Books > Education & Teaching > Schools & Teaching > Instruction Methods > Reading & Phonics

Age Range: 8 - 13 years

Grade Level: 3 - 8

## Customer Reviews

I teach classes for struggling and reluctant readers at a suburban high school. The program is geared for younger students, so I have had to make a few adjustments. It's modeled after Writer's Workshop. We've been at it for a week, and the kids are actually reading. I don't know if it's the conferencing, or the chance to sit in soft chairs, or what. I just know. It works!

Conferring with Readers has been an easy read so far. It's a great book for a discussion group and the practical information is easy to apply in the classroom. The writers are relatable and I'm enjoying a text that I can flip around and read at my leisure.

Loved this book. Great ideas and suggestions for conferring and running reader's workshop. Can be used for almost any age! Both these authors are very knowledgeable!

This a great book to read when your getting started with Reading Workshop

Loved this book! So practical.

With editing errors, jarring transitions, and a repetitive nature, this book is a must skip. Little information can be easily gleaned from this poorly tossed together text with major elements missing.

Jennifer Serravalle is a gifted literacy instructor and has a gift for teaching teachers!!

When we confer with readers we make a difference to their reading life. In their book *Conferring with Readers*, Jennifer Seravallo and Gravity Goldberg offer teachers a way to make that difference. To begin with a compliment and then to offer a strategy is a simple yet powerful way to have a conversation about reading. That's probably the first pice of gold I found when reading this book and the second was how I can make what is suggested work in my classroom and not feel that it is all

too hard. This book is written in a way that I know I can achieve what is suggested- it is like Jennifer and Gravity are standing beside me as I confer.

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